



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**PES'S DR. AMBEDKAR COLLEGE OF COMMERCE AND
ECONOMICS, WADALA, MUMBAI, MAHARSHTRA**

**TILAK ROAD EXTENSION, OPP. BEST DEPOT, WADALA, MUMBAI - 400 031.
400031**

www.ambedkarcollege.net

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dr. Ambedkar College of Commerce and Economics, established in 1972, is a renowned institution in Mumbai, India. Founded by Bharat-Ratna Dr. B. R. Ambedkar, it is conveniently located in the heart of the city, offering easy commute for staff and students. The college aims to provide education to all, offering admission to all aspiring young students with a fee structure in line with Mumbai University norms.

The college, affiliated to Mumbai University, aims to provide higher education to underprivileged communities, particularly SC, ST, and backward communities. It offers various courses, including HSC in Commerce, MCVC Vocational courses, B.Com Degree Courses, self-finance courses, post-graduate courses, and Ph.D. programs. With 6000 students, the college adheres to university norms and offers various courses, including B.Com., M.Com., and Ph.D. programs.. The college has introduced job-oriented Engineering Diploma and Certificate skill development courses for degree college students in the academic year 2022-23. Delegates from Khadigram, Mumbai conducted a seminar on and gave knowledge on hobby courses like embroidery, Cake making etc to promote entrepreneurship and to equip them in self employment. We admit students with two attempts also hence we promote job oriented skill development courses that would promote career development. The college was following Credit Based semester and grading system (CBSGS) till and from the year the college follows Based Credit System (CBCS) as revised by the University of Mumbai. The college was accredited by NAAC in the first cycle that was conducted in 2004 with grade 'C++', in the second cycle of NAAC which had been conducted in 2011 was reaccredited with Grade 'B' and in the third cycle of NAAC conducted in 2017, the college was reaccredited with B+.

The college has spacious library and a vast playground encouraging students to take part in sports activities. The college duly promotes extra-Curricular activities like NSS, NCC, Students' Council and Cultural Association by forming committees. The college fervently strives to impart quality education and skill development to the students and to fulfill the requirements of NAAC. We are submitting the self study report for the 4th cycle of reaccreditation of NAAC.

Vision

- To spread knowledge through higher education among the socially and economically backward sections of the society.
- To give education in such manner to promote intellectual, moral and social democracy. This is what wanted in modern India as envisioned by the founder of Institution and the Modest Son of India Bharat Ratna Bodhisatva " Dr. Babasaheb Ambedkar "
- To uplift oppressed masses through education. 'A New Vision of Dignity, Self-Respect, Self-Reliance and Self-Dignity.'
- To spread high values like 'Pradnya and Karuna' i.e. knowledge and compassion in one's life through education.
- To integrate the latest technological and other resources in the process of imparting education.

Mission

- To become a premier Institution in providing higher education in the general and commerce education in particular, to deprived students in the city of Mumbai.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strengths:

1. The college provides admission to all aspiring students.
2. The college gives admission to the economically backward students by accepting half fees and gives three month time to pay the remaining amount.
3. The college has Gymkhana and vast playground.
4. Spacious and well stocked library and partially **digitalized with soul. 0.03 software.**
5. Free Remedial coaching for XII Std. and for Third year B.Com students.
6. Add on courses are conducted in GST and Taxation
7. Active placement cell and free training is conducted by various companies under CSR every academic year.
8. Junior College and Senior College credit societies provide deposit schemes and loan facilities to the teaching and non-teaching staff.
9. The college has submitted a proposal of approximately Rs.14 crores, for the building repairs to the Social Welfare department, Government of Maharashtra. Waiting for the sanction of the same.

Institutional Weakness

Weakness:

1. Limited financial resources as the college does not take any donations and depends only on the fee collection from the students.
2. The number of teaching and non-teaching staff had been reduced drastically as NOC was not granted by the Mumbai University for Fresh Appointments.
3. More focus on Research activities of the faculty members is necessary.
4. As we accept students with minimum passing percentage in 12th standard, the faculty members has to pay extra attention in teaching.
5. The college offers only Commerce related courses.
6. The college needs to develop infrastructure to introduce diversified courses.

Institutional Opportunity

Opportunities

1. Active Placement Cell with reputed companies which facilitate job opportunities to the deserving students on completion of the training programs conducted by the respective companies.

2. The college gymkhana and sports Association motivate the students to take part in various activities conducted by the University of Mumbai.
3. Free course on English Language and Communication is conducted every academic year.
4. Digital English Lab has been installed.
5. Skill development department of the college, follows the guide lines of the National Skill Development Course, Delhi, is well equipped for the electrical and automobile courses. The exposure to the skill development courses opens up avenues for skill oriented job opportunities to the students.
6. The Equal Opportunity Cell and Women Development Cell of the college conducts job oriented training programs.

Institutional Challenge

Challenges

1. Students with minimum passing marks and with two attempts are also admitted and improving the results is challenging but before every semester Guidance Lectures and Revision Lectures are conducted.
2. During Covid 19 the college conducted online lectures through Google Meet and the students who do not have smart phones and laptops found it difficult to attend the lectures.
3. The college functions smoothly by forming various committees. But after the retirement of the senior staff over the period, the vacancies have not been filled. Hence with limited staff the college has to carry on with all the necessary work.
4. Propelling alumni to take active part in the development of the college.
5. Students prefer self financing courses like Bachelor of Management Studies (BMS), Bachelor of Accounting and Finance (BAF) and hence students' strength in regular B.Com course has reduced.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college follows the curriculum prescribed by the University of Mumbai. The college strives for effective curricular planning. Academic calendar and master time table are prepared and displayed at college website. Class wise and individual teacher's time table is prepared. Departments prepare subject wise teaching plan. Apart from traditional lecture method, guest lecture, field visit, workshop, seminar and quiz competition are also organised for better understanding of the learners. Examination is conducted at the end of the semester. B.com. program has foundation course and computer subject with 25 marks allocated for internal assessment. B.com. (Banking & Insurance) program has 75:25 pattern providing 25 marks for internal assessment in all courses. Post graduate M.com has 60:40 pattern wherein 40 marks are assigned for internal assessment. College has conducted Add on courses on GST- a Practical Approach, Service Marketing, English Speaking Course and Bridge course on Basic Mathematics & Statistics. Women Development Cell, National Service Scheme conducts activities like seminar, street play, awareness rally, guest lecture, beach cleaning, yoga, peace rally which helps in integrating cross cutting issues with the curriculum. Learners also engage in project work and internship. Feedback is collected and analysed, it is displayed on college website and shared with respective departments for their improvement and development.

Teaching-learning and Evaluation

The main objective and goal of the college is to provide quality education through holistic education. Equal opportunities have been given to all the students irrespective of caste and background. Students with lowest percentage are also given admission so that they are not deprived of education. The admission process of the college is managed by the admission committee. Internal Assignment is compulsory for subjects like Foundation course, computers in B.com course and also for the subjects in unaided course. The college adheres to the guidelines prescribed by the University of Mumbai from time to time. Unfair means Committee takes strict action against the students who are caught so that the students are discouraged to do such action in future. Remedial coaching is provided for the students for those who economically weak, but are good in academics. Besides this regular mentor- mentee interaction takes place. Bridge courses are designed to help students to overcome barriers in learning. Students are encouraged to participate in various inter-college competitions. They are also encouraged to appear for competitive exams. Well stocked libraries are provided with advance reference books. Special lectures being arranged, eminent speakers from industry are being invited. Job fairs, Seminars and Workshops have been organized. Toppers have been facilitated with certificates. Most of our students get placed in good companies with the help of our college placement cell. Along with conventional lecture method, ICT methods has also been used. Both faculty and students have access to use modern teaching aids. Teachers used latest tools to make teaching effective. IQAC of the college with the help of senior faculty members monitors all the curricular, co-curricular activities in the college and ensures to provide all the necessary support to teachers and students for better and learning process.

Research, Innovations and Extension

The college has a Ph.D research centre affiliated to Mumbai University in Commerce that specializes in Trade, Transport, and Industry. The Ph.D research centre of our college was started in the year 2010-2011. The research guides of our college Research Centre are Dr. Raj Shoste & Dr. Reshma More who give intellectual guidance to the researcher scholars. During the academic year 2018-19 to 2022-23 two of our research scholars have been awarded Ph.D degrees by the Mumbai University. Faculty members are encouraged to present and publish papers at seminars and conferences by our Research and Development Cell. Aspiring research scholars are provided with budgetary support by the college management to publish their research. For Under graduate (B.Com) and Post Graduate students (.M.Com). Google Class Meet online link was prepared for online lectures during the Covid-19 pandemic. In order to develop social skills, students are given plenty of opportunities. Health and HIV/AIDS awareness programmes, tree plantation, road safety campaigns, voter registration drives, and Covid-19 Vaccination Drives have been organized by NSS volunteers. Rural camps have been conducted by the NSS unit at Tribal Residential School in Raigad District to make them aware of the problems faced by tribal students. During the blood donation camp, NSS volunteers tested blood groups and collected blood donations. Two workshops were conducted by the college, one on Intellectual Property Rights (IPR), and another on "Tips to Academic Writing" and one national seminar on "Gender Sensitisation & Women's Rights" and the proceedings of the same were also published in Aarhat Publication and Aarahat Journals. As part of the gymkhana department's activities during 2018-19, we organized the West Zone Inter University Kho-Kho (Men) Tournament, the All India Inter University Kho-Kho (Men) Tournament, and the 22nd Inter University State Sport Festival Kho-Kho (Boys & Girls) Tournament. Inter-college tournaments were organized by the department in 2022-23.

Infrastructure and Learning Resources

The People's Education Society constructed a ground plus two storey building in 1970 to accommodate various requirements for the staff and the students for three year B.Com degree Course. The college offers self- finance degree course in Banking and Insurance and a Post Graduate course in M.Com. at flexible timing to make the best use of the college's infrastructure. While allocating class rooms for different courses, the timetable committee strictly adopts university norms. Different-abled students have access to ramps at the entrance, ground floor washrooms and a railing on the stairway. The college has a Language Lab, a Computer Lab, and 8 class rooms equipped with ICT. Everyday requirements and cleanliness are supervised by the vice-principal and registrar. The college has specially appointed four members from House -keeping service in addition to regular cleaning staff of the college to maintain cleanliness in the college campus. In addition to computers, air conditioners, Xerox machines, water purifiers, and other equipment, the college has AMC for maintenance for the same. As per the Mumbai University guidelines the college regularly pay group Insurance for the students. The library is situated on the first floor that is duly furnished with text books, reference books, newspapers and journals. The library is spacious with separate sections for boys and girls. Library is open from 8 a.m. to 5 p.m.

Student Support and Progression

The criteria V comprises of the information pertaining to student support and the consequent development of the institution. The college provides a platform to the students for developing academic, personal, and administrative skills. The college forms various committees every that motivate the students to participate in various academic and non-academic events and activities. As part of capability enhancement programs, the institute offers programs for the development of personality, ICT skills, and life skills. Students at the college come from a variety of backgrounds, including SC, ST, OBC, NT, SBC, and minorities. SC/ST/OBC and other reserved category students receive scholarships and free ships on time. Institutions provide concessions on fees and instalment plans to economically disadvantaged students to take Admission. The remedial coaching and guidance lectures accentuate to impart knowledge on the curriculum and take relentless efforts to fetch good results.. Various competitive examinations, including IBPS, Railway examinations, UPSC, SSC, MPSC, are offered free training and coaching under the UGC Merged Scheme. There are special guest lectures organized for students to help them prepare for CET, NET, SET, MBA exams, etc. Our college offers an add-on Special English course for the students every year. Additional courses are offered as add-ons and enrichment to improve students' skills. Further, the institution has NSS, NCC, Sports, and Cultural Committee. The performance of our students in sports is at its peak due to a higher participation rate at the national, state, and university levels. A well-equipped sports room and open space are available for practicing indoor and outdoor games at the college. The institution hosts sports inter-collegiate events in cricket, football, volleyball, table tennis, kabaddi, and kho-kho. The Grievance Redressal Cells, the Anti-Sexual Harassment Cells, the Anti-Ragging Cells, the Women Development Cells, and the Career Guidance Cells play an important role in understanding the problems of students and counselling them accordingly.

Governance, Leadership and Management

To achieve the vision and mission of our Founder Chairman, the great son of India Bharat Ratna Dr Babasaheb Ambedkar. The College takes stringent measures adhering to the tenets of Dr. Ambedkar. The College functions under Peoples' Education Society. The college has formed College Development Committee for better

governance. As per university rules, the College Development Committee is a statutory body that comprises of external representatives from industry, law, and internal members of teaching and non-teaching staff of the college. An institution's principal is its leader. Under her guidance and leadership, academic and administrative work is carried out. In order to improve quality, the principal ensures that all measures are implemented at the ground level. The college uses CIMS software for administration. Admissions have been conducted in accordance with the University of Mumbai's admissions circular. There is an aided Commerce section and un-aided courses like BBI, B.Sc. IT and M.Com. The college collects feedback from the students, parents, and which is duly analysed and shared with the teachers to evaluate teaching performance. and the remedial measures are taken accordingly. The IQAC committee collects API from the teaching faculty to assess the academic performance. Both curricular and extracurricular academic activities are conducted by the respective committees of the college. Implementing the academic calendar, teaching plans, and peer team recommendations of NAAC is the role of IQAC. In order to achieve academic excellence, the college encourages its faculty to participate in faculty development programmes, training programmes organized by universities, seminars, workshops, and conferences. IQAC plays a key role in taking developmental decisions of the college, including infrastructure and academic development. IQAC is supervised by the principal, and the committee sets up schedule of meetings with different departments to assess the progress and performance.

Institutional Values and Best Practices

Institutional values have intrinsic worth. The purpose of our institution is supported by best practices that add value to human life. The development of an institution is aided by it, which is a source/means of performing social responsibility. Adapting to the emerging challenges the college focuses on gender equality, environmental consciousness, and sustainability, inclusiveness and professional ethics issues on a regular basis. The Foundation course included syllabus for first- and second-year students that aims to increase awareness among the students. Various social activities are arranged by the Women Development Cell of the college.

Alternative energy sources such as use of LED bulbs and power efficient equipment are available at the institution and energy conservation measures such as degradable and non-degradable waste management, green campus initiatives and barrier free environment have been provided by the College. Environmental and energy quality audits are conducted regularly by the Institution. The college organized various activities to increase the awareness of Constitutional obligations among the students and the employees. Various organizations and multinational companies have approached the Career Guidance & Placement cell to run an online and offline campus recruitment program on our college campus. Our college gymkhana motivates students to participate in a variety of sporting events for which the college provides special training. The college also focuses on the overall development of the students and promotes joint curriculum activities through NCC, NSS, Student Council, Cultural Association and Gymkhana. The college has been providing remedial coaching to students from socially and economically backward classes. Certificate Value-added courses have been introduced to the students. The college is running several programs that focus on Skill Development, Job Skills, and Personality Development in collaboration with various NGO organizations to improve the students' skills. After successful completion of these programs, deserving students get immediate placement. College puts in all efforts to educate and make them financially independent, enabling them to become a part of the main stream of the nation. College has job oriented skill based certificate courses on Automotive sector, power sector and tourism sector.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PES'S DR. AMBEDKAR COLLEGE OF COMMERCE AND ECONOMICS, WADALA, MUMBAI, MAHARSHTRA
Address	Tilak Road Extension, Opp. BEST Depot, Wadala, Mumbai - 400 031.
City	Mumbai
State	Maharashtra
Pin	400031
Website	www.ambedkarcollege.net

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Jeyashree G. Iyer	022-24122396	9869023378	022-24127798	drambedkarcollege@yahoo.co.in
IQAC / CIQA coordinator	Gangotri S. Nirbhavane	022-	8097783290	022-24127798	gangotrienv@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	University of Mumbai	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	28-05-1979	View Document
12B of UGC	12-11-1979	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Tilak Road Extension, Opp. BEST Depot, Wadala, Mumbai - 400 031.	Urban	5.431	21978.56

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BCom, Commerce	36	HSC	English	3120	1697
UG	BCom, Commerce	36	HSC	English	180	141
PG	MCom, Commerce	24	B.Com.	English	120	21
PG	MCom, Commerce	24	B.Com.	English	120	25
Doctoral (Ph.D)	PhD or DPhil, Commerce	72	M.Com.	English	8	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				1				4			
Recruited	0	1	0	1	0	1	0	1	3	1	0	4
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				33			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				33			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				60
Recruited	22	3	0	25
Yet to Recruit				35
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	1	0	1	1	0	4
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	3	0	5
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	11	12	0	23
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		9	7	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1187	0	0	0	1187
	Female	651	0	0	0	651
	Others	0	0	0	0	0
PG	Male	26	0	0	0	26
	Female	20	0	0	0	20
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	460	489	450	562
	Female	285	294	285	343
	Others	0	0	0	0
ST	Male	2	4	9	6
	Female	1	0	9	4
	Others	0	0	0	0
OBC	Male	171	176	171	198
	Female	91	98	92	101
	Others	0	0	0	0
General	Male	1015	1060	1090	1064
	Female	468	525	533	548
	Others	0	0	0	0
Others	Male	43	46	52	68
	Female	27	30	20	25
	Others	0	0	0	0
Total		2563	2722	2711	2919

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our college offers graduate (B.Com and B.B.I.) and Post graduate (M.Com.) degrees in Commerce but Siddharth College of Arts , Science and Commerce, Fort, Mumbai comes under People's Education Society. So for multidisciplinary graduate programmes we can accomodate the students in our sister insitution, Siddharth College of Arts , Science and Commerce
2. Academic bank of credits (ABC):	Academic Bank of Credit (ABC) card number are taken from the students fro the academic year 2022-23 and it is sent to the Mumbai university for record. For the academic year 2023-24 admission is in process with ABC-ID and the same will be

	submitted after admission process is completed.
3. Skill development:	Under National Skill Development Course (N.S.D.C.), the college offers diploma course in Automobiles and Electrical and the college has separate department, already two batches have been completed and enrollment for the fresh candidates is in process.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The subject of Foundation Course (F.C.) is included in F.Y. B.Com. and S.Y. B.Com. syllabus that gives knowledge in language, culture and society. The college is preparing Google Meet link for online course.
5. Focus on Outcome based education (OBE):	Preparing the students to meet the competitive society. The college focuses on job oriented training programmes and also on extra curricular activities like Sports, NCC, NSS, Cultural association and students council, where the students get exposure to choose based on their ability and can shape their career accordingly.
6. Distance education/online education:	We font offer distance education programmes.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	No
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	NO
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	NO
4. Any socially relevant projects/initiatives taken by	The NSS volunteers were undertaken the voter

<p>College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>awareness programme. they participated in rally and performed street play on voters awareness sensitization programme. The members of Wadala constituency were visited to our college to fill up the form no. 6 for voter registration.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>NO</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2550	2706	2691	2902	3098
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 15

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	09	11	12	15

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
22.68	38.62	43.45	78.31	68.55
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college takes efforts for effective curriculum planning. Academic Calendar and Master Time table is prepared every year and uploaded on the college website for the information of staff and students. Class wise Timetable is prepared and pasted on the notice board of the classroom. Individual Timetable for teacher is also prepared. Every department makes their teaching plan. Guest lecture, field visit, workshop, Seminar and quiz competition are organized by various departments for the benefit of the learners. B.Com. program consists of Computer and Foundation Course which have 25 Marks for internal evaluation. B.Com (Banking and Insurance) program and post graduate M.Com program have 25 Marks and 40 marks for internals in all courses respectively. This ensures continuous internal assessment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 03

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 2.62

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	307	00	58	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college encourages learners to participate in various co-curricular activities.. The Women Development Cell has organized one-day national seminar on Gender sensitization and women's Right. It has organized an awareness rally and street play on the occasion of International Human Right day. National Service Scheme Unit has organized awareness rally and street play on cleanliness and guest lecture on Plastic Free society. National Service Scheme Unit volunteers have participated in Beach Cleaning, Yoga, Peace rally on Hiroshima day, Bhajansandhya on the occasion of Gandhi Jayant, Independence Day, Republic Day, Constitution Day programs. This helps in integrating cross cutting issues in transacting the curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5.84

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 149

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 80.83

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
965	1215	810	1229	1407

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1380	1380	1380	1380	1440

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 45.2

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
293	319	282	323	356

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
690	690	690	690	720

File Description	Document
Institutional data in the prescribed format	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 283.33

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The teaching-learning pedagogy used at our college are focused to cater the needs of both advanced and

slow learners. Learning is made more student-centric, along with the conventional lecture method, modern student-centric pedagogies like blended learning like, Lecture based and Technology based are used. In order to motivate the students beyond the scope of theoretical knowledge various student-centric learning methods like workshops, seminars, group discussions, etc. have been adopted.

Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the

College provides all possible support such as:

- Interactive projectors
- Fully Wi-Fi campus
- Internet room
- Open access library
- Facility to download e-resources

The teaching and learning mode during the pandemic period was online. The teachers ensured that an environment is created for students to strengthen their learning through audio-visual aids and discussions, etc. The students' active involvement in the learning process is judged based on the discussions in live classroom and their responses in chat boxes.

The college organized various online skill development and enhancement activities to provide holistic development to the learners

Students were encouraged to use mobile based application software for their practical exam.

Teachers use ICT

Faculties were trained to use ICT enabled tools effectively and efficiently. The institution acquired licensed LMS software Microsoft Teams for delivering lectures. The faculty is provided with the requisite facilities for preparation of computer aided teaching learning materials.

The online teaching learning facility was provided by the college during **Covid -19** pandemic period. The Google meet platform was used by college during this period. The Google meet platform has been put to extensive use during the pandemic times, when distance teaching became the only option of communication between teachers and students. Regular classes are taken through this online platform according to a fixed routine set by the institution. Study materials were uploaded by the teachers in the college website. A well –equipped open-access computerized library with internet facilities is available for faculty. E-resources are available through national networks-(ShodhSindhu)

Both faculty and students have access to modern teaching aids. Teachers adopted various tools and utilities such as power point presentation, audio-video aid, etc. for making the teaching more effective.

ICT tools enabled the students to have better learning experience and hence the entire process of teaching-learning worked towards efficient use of technology and provided enriched learning to learners. The most

challenging job of teaching in online method was effectively handled by all the teachers. The responses of the students were gathered during the lectures through the dialogues and the hand raising options so as to ensure that all the learners get the concepts fully clarified.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 36.13

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	31	31	31	31

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 58.93

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	07	07	07

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college follows the guidelines given by the University of Mumbai. The examination rules, regulations, evaluation procedures, exam time tables and notices are communicated to the students and their parents through prospectus. The examination time table are displayed on the College website. Rules / process regarding internal exam / evaluation as well external exam were informed to the students in the beginning of the academic year. The students were explained about the marking scheme of different courses in the class by the teachers. Internal assessment is conducted fairly and the students are permitted to check their marks sheet if they have any doubt. Internal Assignment is compulsory for Foundation Course for F.Y.B.Com., S.Y.B.Com and T.Y.B.Com students. Only for those T.Y.B.Com students who have opted for Computers. M.COM & BBI, BSc.IT courses have a compulsory internals assessment process. FYBCOM & SYBCOM students have submitted internal assignment for 25 marks for the Foundation course subject through online mode by email; some students have submitted assignments through offline mode. M.COM, BBI, BSC.IT students submitted internal project assessment as per the submission schedule given by the particular department. Attendance records and marking schemes are maintained by the departments and the consolidated mark sheets are submitted to the examination committee. The assessment mechanism and the declaration of results for internal and semester-end

examination was done as per the norms given by the University, for the respective programmes. Records of all students appearing for Regular exams, ATKT exams, additional exams, and all other exams are maintained. Additional examinations were conducted as per University regulations in medical cases of students and also for the students involved in co-curricular and sports activities who miss the first test are allowed in the second/ third round. The Examination Committee informs the faculties to set Multiple Sets of Question Papers. Question papers are set at the University level. Exams have been conducted systematically, where a centralized seating arrangement is followed. The examinations were conducted online during pandemic was of multiple choice questions as directed by the University with development of specifically developed software with the help of. Distinct question papers were generated from the common set of questions set by teachers. As the exam was conducted in online mode, all the information was given to students during on line class as well as through various online platforms such as WhatsApp, and also it was available on our college website. Online Mock tests were conducted to make the students familiarize with the online mode of examination with provision of Login credentials and distinct password. Monitoring of the examination was maintained through Proctoring mechanism. The technical glitches and login issues for joining the examination faced by the students were resolved with timely assistance by the examination committee and class mentors. Timely evaluation of the Internal as well as external Examination, Updating, finalization of marks and communication of finalized results Students' doubts regarding the assessment and marks allocation are attended to from time to time. The grievances in respect of examination and evaluations carried out by College Examination Committee. The Committee addresses and resolves the same as per the University guidelines.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Course Outcomes for all programme are in alignment with the vision and mission of the college. Programme Outcomes, Programme Specific Outcomes and Course Outcomes of all programs offered by the institution are stated and displayed on the college website and also published in the prospectus. The institution is affiliated to University of Mumbai and all the syllabus of respective courses is available on the website of University of Mumbai Concerned subject teachers inform the course outcome at the beginning of the syllabus. In the beginning of each semester, while familiarizing the students with the syllabus, the learning outcomes were discussed.

Online webinars were organized to enable the students to meet the COs and POs

***The Programme Outcomes are aligned in terms of graduate attribute ensuring every graduate learner has the required competency and skill to face and adapt with the global environment.

***The PO are designed in such a way that every graduate learner shall have a required competency and skill, so that they face the outside challenging world with courage and confidence.

The programs aims at developing the skills and techniques of individual and team work communication required to be successful in their personal and professional life. Graduates will recognize different value systems and ethics, understand the moral dimensions and accept professional responsibilities. Graduates will develop the ability to engage in reflective and independent thinking by understanding the concepts in the area of study. Bachelors in Banking & Insurance is a program aiming at all round development of students with market and career oriented subjects opted with Innovative methodology. The B.COM (Banking & Insurance) program aim is to make the students employable and impart industry oriented training in the field of Banking & Insurance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Program Outcomes (POs) and Course Outcomes (COs) for their program and courses to align with curriculum specifics and objectives given by the university. The outcomes were approved by the IQAC and uploaded on the college website for the perusal of the teachers and students.

Program outcomes and program-specific outcomes are assessed through direct and indirect methods with the help of curriculum outcomes of relevant courses. The results of internal-external examinations, assignments, as well as overall development activities, are utilized to determine knowledge and abilities.

The college principal conducts regular meetings with the Vice-Principal and Head/Incharge of the departments for the implementation and attainment of program outcome, course outcome and Program specific outcome. Every department Head/ In charge conducts meetings at the beginning of the academic year for each semester with the faculty members, discussing the teaching plan as well as CO, PO, PSO. Apart from the regular lectures every faculty member shares relevant points and notes with the students through WhatsApp group, website & email. After completion of the syllabus, departmental Head/Incharge hold meetings with the faculty members about syllabus completion and ensure about the attainment of course outcome as well as give instructions to the faculty members to conduct additional revision lectures before semester exam. Question papers are set as per the guidelines of the University of

Mumbai.

The college evaluates attainment of the programme Outcomes and Course Outcomes by analyzing the results achieved by the students. The performance of the learners in their examination determines the achievement of the course outcome. This course outcome is then matched with the programme outcome and cumulative result is analyzed to evaluate the achievement of POs through the COs.

Every teacher has to maintain a diary wherein all the lecture details taken on a particular day have been mentioned. For low performing students especially those who are coming from weak financial background, remedial measures are taken for the benefit of the students.

The performance of the students is discussed in the departmental meetings chaired by the Principal and efforts are directed to improve the future results.

A good number of students have taken up higher educational programs either in postgraduate programmes conducted by our institution or by other institutions in India or abroad. Consequent to obtaining the Post-graduation degrees from our institution, some our students have taken up programmes for professional qualifications. A large number of students were able to secure good placements.

Hard copies are available across departments for immediate reference for teachers and students. The teachers framed the POs, PSOs, and Cos.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 66.53

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
117	805	774	508	293

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
505	860	900	829	659

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.4</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.00	0.00	0.00	0.00	0.00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Department of Business Law had organised a One Day National Workshop on intellectual Property Rights on 31st January 2019 with an aim to create awareness about IPR. Prof. Z.Y. Khan welcomed the Guest and resource person. Dr. Jeyashree Iyer Vice-Principal delivered inaugural speech. The Workshop was inaugurated by Dr. Ajay Thakur, Asst. Controller, Patents & Design, Government of India. Dr. Rahul Shah conducted the inaugural session.

Dr. Ajay Thakur explained about difference between Applicant & Inventor provisional or complete filing, Content of parent specification and requirement of NBA permission for invention disclosing the specification using the biological material. Adv. Parag More, Patent & Trademark Attorney & IPR consultant conducted the sessions on Copyright, Trademark Designs and Geographical Indication. Mr. Wazir Ahmed CEO, Master Skill Hub presided over the valedictory session. The workshop concluded with the award of certificate of participation and vote of thanks.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	00	00	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.4

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	03	02	02	06

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.13

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	00	00	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities play a crucial role in sensitizing students to social issues by providing them with real-world experiences that go beyond theoretical learning. These activities have the potential to inspire students to become agents of positive change and contribute to building more equitable and just societies.

As part of the Cultural Association's activities, an intercollegiate competition was held. West Zone Interuniversity Kho Kho (Men) Tournament was organized by the college in 2019. Kho Kho (Boys and Girls) Tournament, which was organized by the college in the 22nd State Inter University Sports Festival.

In conjunction with the Placement Cell, GTT, Antrang, and American India Foundation provided training on life skills for the FYBCOM, SYBCOM, and TYBCOM students.

A series of Dr. Babasaheb Ambedkar Memorial Lectures was conducted by WDC on the occasion of Golden jubilee of College.

An educational program was organized by the Gymkhana Department in which Mr. Amogh Darekar gave a speech on nutrition. Nutrition can be broadly classified as carbohydrates, proteins, fats, vitamins, minerals, roughage, and water.

Dr. Purva Venegavkar and her team organized a dental check-up program at Gymkhana Department on March 3, 2022.

Since 2018-19, the NCC department Organised social events during the last five years like Blood Donation, Ganapati Emersion & Mahaparinirvan din-Traffic Control Duty, International Day of Yoga, International Day Against Drug Abuse And Illicit Trafficking, Tree Plantation, Kargil Vijay Diwas, Blood Donation Camp, Swachhata Pakhwada, Gandhi Jayanti Vishwa Ahinsa Divas, and Savidhan Divas.

During the last five years, the NSS department has organized a variety of social events, including- A RRC Workshop, a blood donation camp preparation, a poster competition, an RRC Opening, a Human Chain Competition, a lecture on HIV /AIDS awareness, a lecture on youth vernability, a street play performance, RRC Membership Drives, Health Awareness Programs, Hepatitis B Awareness Programs, Blood Donation Drives, volunteer work in blood donation camps, Pulse Polio Projects, Leprosy Projects, Yoga Days, and Vanmahostav Projects. As part of Swachh Bharat Pakhwada, Crowd Control Projects, Road Safety Projects, Women Empowerment Projects, Gender Equality Projects, Educational Projects, Dr. Ambedkar Jayanti, Street Play on Plastic/ Pollution Free Society , Planting Trees at the College Grounds, Cybercrime Programs at Dadar, Lecture on Plastic Free Society, Kotak semi Orientation, NSS Orientation, Raksha Bhandhan at Dadar station with DabbaWala, App making Program, Poster Making, Blood Donation at college, Plastic Free society, Surgical Strike Day, Constitution Day Celebration.

NSS conducts an awareness rally for Covid-19, a vaccination drive for Covid-19, and a sanitation drive As well as a 7 day residential camp at Aptavane Village, Taluka Pali, and Dist.

Volunteers from NSS were able to gain a deeper understanding of social ills that were affecting society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

NSS Volunteers won several awards in intercollegiate competitions in 2018-19, including 1st prize in street play at Sathye College, 2nd prize in elocation and street play at Sydneham College, 1st prize in short film at Khalsa College, and 3rd prize in movie review at Ruia College.

Over the past five years, NCC cadets have won numerous awards and medals in various activities. Lt. Ganesh Kuwar won Best ANO award in Kerala EBSB Camp, Cqms Prashant Jadhav won Best Table, Best Cadet, Best Pilot, and Best Guard in Catc 411 Camp, Sgt. Ganga Gaikwad won Best Dancer Award, Cdt. Malu Shinde won Best Drill Award at IGC Camp, Cdt. Kishor Jadhav and Sachin Jadhav won Best Pilot Award.

The Cultural Association and Students' Council organized an Intercollegiate Competition, with several winners including the Sensational Group in Group Singing, Kiran in Solo Singing, Umesh in Solo Dancing, Krupesh Kamble in Singing, Gaurav Dale in Solo Dancing, Aniruddha Patil in Inter College Business Quiz Competition, and Jitu Bagde in Fahion Show.

The college Kho-Kho team won several tournaments, including first place in the Inter-collegiate zonal Kho-Kho Tournament organized by the University of Mumbai, third place at Rajiv Gandhi College, and M. N. Varma Silver Trophy at Maharshi Dayanand College. Nilam Ghodake also achieved a gold medal in the Carrom intercollegiate tournament and was awarded the National Player (Carrom) title. Three college players participated in the West Zone and All India Inter University Kho-Kho Tournament, and Kabbaddi achieved a runner-up position in inter-collegiate tournaments. Mr. P.P. Patil was also honored with the "NATIONAL BEST TEACHER AWARD" by the Avishkar foundation of India.

The college Kabaddi girls' team won first place and the boys' team second place in an inter-collegiate Kabaddi Tournament organized by Shri. Narayan Guru College Chembur, Mumbai. Rohit Chorge secured 2nd Rank in 61 kgs. A college gymnastic player was selected for the Mumbai University Team and selected for the All India Gymnastic Tournament for 2021-2022. Harshal Jadhav was selected for the Mumbai Cricket Association under 25 Team and played in the A Division of Times Shield under BPCL. Jatin D. Singh won first prize in the Mumbai City Zone Inter Collegiate Swimming Tournament.

Jatin Singh secured gold medal in 1500 freestyle category for inter zonal competition

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 258

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	41	45	57	65

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 05

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institution stands as a testament to its unwavering commitment in providing an exceptional and enriching educational environment for our students. The institution ardently strives to give quality education to the students and providing good infra structure that caters to the requirements of the students has been dealt with top most priority.

The institution's commitment to providing a conducive environment for teaching and learning is underscored by its comprehensive infrastructure and facilities. The well-equipped classrooms foster interactive and participatory learning experiences.

The investment in modern computing equipment ensures that students develop essential technological skills. Furthermore, the institution's adoption of an advanced Learning Management System showcases its commitment to embracing digital platforms for seamless and efficient educational interactions. Through these various provisions, the institution lays the foundation for the students to excel academically, practically, and technologically, preparing them to thrive in an ever-evolving global landscape.

In an era defined by rapid technological advancement, the institution has not only acknowledged the transformative power of Information and Communication Technology (ICT) but has also harnessed it to create a cutting-edge educational experience. The integration of ICT-enabled facilities like comprehensive Learning Management System (LMS), reflects the institution's commitment to shaping a dynamic and innovative learning environment. The integration of technology in the learning process enhances engagement, comprehension, and collaboration among the students and teachers. In this way, the institution not only embraces the present but also charts a course towards a technologically empowered future of education.

The institution is not only dedicated to academic excellence but also recognizes the integral role of holistic development in shaping well-rounded individuals. The institution has a vast playground, a well-equipped Gymkhana and separate offices for Cultural, Students' Council, NSS, NCC, Women Development and Career and Placement Cell. Students are motivated to take part in the extra-curricular activities with zeal and enthusiasm.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0.96

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.12	0.45	00	0.41	1.44

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

It is a well-known fact that a college library is the foundation of knowledge and inspiration to young aspiring scholars and it is mandatory for every college to present a well stacked library for the students. Our college has a spacious well-furnished library that propels the students to learn better. The software SOUL 3.0 has been used to create a detailed catalogue of the library's holdings. Information recorded under Online Public Access catalogue (OPAC) is also available and students and faculties are making extensive use of the OPAC to find the books and journal articles they are looking for. Home lending, Reading Hall, and reference sections of the library circulate on average 250 books per day. Around 150 students use the Library Reading Hall frequently. Library is connected to British Council Library, American Library and N-LIST e-resources of UGC.

With the integration of an ILMS and the provision of e-resources and journals, an era of scholarly exploration and our college library administration is being enhanced in modern technology. Libraries have evolved from traditional bookshelves into innovative centres that democratize knowledge using technology. As a result of optimizing the use of these resources, both teachers and students can embark on transformative academic journeys. We are proud of the way our college library showcases modernization and excellence by embracing technology, and providing boundless opportunities for academic advancement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

In the fast-paced digital era, frequent updates to IT facilities and the provision of sufficient bandwidth for internet connectivity are imperative for Institution aiming to remain competitive and innovative in today's digital age. By establishing a comprehensive IT roadmap, Institution can strategically plan and execute hardware, software, and network upgrades. Adequate bandwidth provisioning ensures uninterrupted and efficient connectivity, supporting seamless operations and enabling remote work capabilities. The synergy between these two aspects creates a solid foundation for Institution growth, security, and adaptability in an ever-evolving technological landscape. As technology continues to advance, Institution that prioritize IT infrastructure upgrades and bandwidth optimization will be well-

positioned to thrive in the digital future.

Following IT and broadband facilities are available in the college premises.

- Keeping in mind the interest of students and teaching staff, the institution has 2 well equipped computer labs with latest configuration desktops with dedicated individual machines for teachers to teach in any lab.
- Total 8 classrooms are well equipped with built in overhead projectors through Wi-Fi as well as physical connectivity and whiteboard.
- In order to ensure security, we have two separate internet connections at our college. A 50 MBPS plan is taken for the DEPD examination section, while a 100 MBPS plan is taken for other departments, including administrative, accounts, Professor's Common room, Remedial cabin, computer labs, and English lab etc.
- Computer and internet facilities in room No 207 for Centralised Assessment Project (CAP) with 100 MBPS for seamless online assessment of University papers.
- The college has provided for teaching staff with an additional number of systems in the library for practice purposes and for other activities of teaching staff for enriching their knowledge.
- The college has a tie up with Google (Meet) to facilitate online lectures.
- College office have been well equipped with 06 Xerox Machines and 14 printers for photocopy provision for all teaching and non-teaching staff.
- Even the health and safety of students are taken utmost care by installing Closed Circuit Television Camera (CCTV) in almost all possible corners.
- To keep track of employee's presence in an institution, Biometric Attendance System has been deployed.
- Apart from this, IT team have their own policies and procedures for smooth and efficient working of IT infrastructure.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 57.95

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 44

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 15.06

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
20.29	4.98	4.04	6.14	2.45

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 8.35

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
162	165	214	276	347

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 7.53

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	366	537	147	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 14.78

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	77	97	84	73

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
117	805	774	508	293

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.09

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	01	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 22

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	07	00	04	02

File Description

Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	01	01	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college Alumni association has been established by the college which had been registered. There is the Alumni Committee has constituted by the Principal in the college. The committee has conducted the meetings with college Alumni, who have made the suggestions which have been accepted for the betterment of the college and college has tried to implement it. There is no significant financial or other support from Alumni association to the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institution is constantly working in accordance with the vision and mission of the Founder Chairman, the great son of India Bharat Ratna Dr. Babasaheb Ambedkar. College not only gives good education, but also tries for the overall development of the students, providing education along with various skill and Career development programs, academic orientation program, guest lecturers which are essential for getting job opportunities and for the overall development of the students.

Principal is the head of the institution. Academic and administrative work is carried out under her guidance and leadership. The practice of decentralization and participative management have been adopted. Different committees like Admission committee, Examination committee, Research Development Cell, Cultural Association, Gymkhana Committee, Library Committee, placement cell, DEPD, WDC and Grievances and redressal etc. have been formed to distribute responsibilities among the teaching and non-teaching staff members. Registrar is responsible for office administration; administrative responsibility is delegated to head clerk who are assisted by junior clerks. The statutory body College Development Committee has been formed by the college Principal by electing and nominating members from teaching and non-teaching staff. Student representative, industrial representative, and legal adviser have been involved in the College Development Committee.

In our college maximum students are belong to economically and socially down-trodden of the society. They do not have sufficient income to meet their basic needs. So, as per the mission of the college we have to spread the education among these deprived society. So, college has made the provision for economically backward students. They can take admission by paying half or minimum amount of the total fees to get education. The same provision is also available in online mode. Those students who have just passing certificates can get admission. The college has been conducting free Remedial Coaching classes for SC, ST, Minority and economically backward students to make them educate.

To give the new vision of dignity, self-respect, Self-reliance, and self-dignity are the part of our mission. Self-reliance is a factor which depends on income earning of the students. To keep it in mind, The College ardently tries to improve their skills to make them Self-reliance. The college has conducted various skill development programs in association with different companies. This contribution of the college is reflecting the mission of our college. Students having job educated values will generate the self-respect and self-dignity among them. Moreover, college has conducted quiz competition on current affair of the economy, Gust lectures and different add on courses to impart knowledge about the Share market and Digital Marketing so that students will get the knowledge about the commerce which is the part of the college vision.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Curriculum Development: Teachers of each subject follow the syllabus prescribed by the University of Mumbai to conduct the lectures. There are two semesters in each academic year. Syllabus has been completed by the teachers before the examination. Extra lectures have been conducted by the teachers to complete their syllabus. Orientation lectures for the F. Y. B.Com. Students have been also conducted by each subject's department to introduce the syllabus and PPT's have been used to make teaching effective.

Teaching & Learning: Lecture method has been used by the Teachers teach in the class room. Group discussion has been arranged among the students in the classroom. The Environment Studies dept. has used maps, and globe to analyze the concepts.

Sample of Bills and Vouchers have been used by the Accountancy dept. to soften the concepts. Accountancy dept. has organized 30Hrs. Add-on Course: Goods & Service Tax-A Practical Approach As well as it has Organized lecture on 'Basics of Stock Market' to give the overall knowledge about share market to the students, teachers and non-teaching staff. Accountancy dept. has organized 'Career Guidance Lectures' for MBA/MMS and PGDM students.

The college functions as per the guidelines given by the University Grants Commission (UGC), the Government of Maharashtra, University of Mumbai, and the People's Education Society.

The college functions smoothly under various committees, like the College Development Committee (CDC) as per Maharashtra Public Universities Act 2016, IQAC and committees pertaining to Curricular & Co-curricular activities.

The College has an administrative set-up as follows:

Principal (who is the Head of the Institution), Vice Principal, Registrar has been appoint by the principal. Office Superintendent, Head Clerk, Clerk, Librarian, Assistant Librarian, Peon, Library Attendant etc.

Teachers have got the promotion in the academic year 2021-22 as per the career advancement scheme (CAS) setup by UGC and the Government of Maharashtra.

In the academic year 2021-22, The College has recruited the post of Assistant professors in the different subjects on clock hour basis as per the guideline given by the University of Mumbai.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: D. 1 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

College has separate feedback committee which collects feedback from the student which is analyzed and shared with the teachers to evaluate teaching performance of the faculties. The principal personally talks to the teacher in case the feedback of student is not satisfactory and gives suitable advice for

improvement of performance. The IQAC of the college obtains API forms as per the norms laid down under the performance based appraisal system applicable to the teachers. It is a comprehensive document covering the information about teaching & learning, evaluation, research & publication and extension activities etc. The head of the departments submit their report annually which list out all the activities conducted by the department.

The college has taken effective measures for teaching and non teaching staff as:

For Teaching Staff:

- a) College gives the Advance payment against the salary to the teachers. b) Teachers can take the loan from the Credit Society established by the colleges of the PE Society.
- c) Reverse Osmosis that is RO water facility is available for the teachers in the college.
- d) College has provided separate Kitchen facility to the teaching staff.

For Non-Teaching Staff:

- a) College gives the festival advance to the non-teaching staff.
- b) Non-teaching staff can get advance payment against the salary from the college.
- c) Nonteaching staff can also take the loan from the credit society of the college.
- d) College provides uniforms, umbrella and safety gadgets to then non teaching staff.
- e) RO water facility is available for the nonteaching staff in the college.
- f) College has provided kitchen facility to the non-teaching staff in the college
- g) Cricket Kit and Dress has provided to the non- teaching staff –Cricket team. details.

For both Staff:

During the pandemic, the college strictly followed the Covid- 19 guidelines, all safety measures to avoid the spreading of covid had been taken by the college, all the SOP's related with Covid awareness measures had been displayed at college entrance place, at the staircase and in the lady's common room etc. At the entry point, security was equipped witha temperature gun to check the temperature, and sanitizer had been kept at the entrance point to sanitize hands before the entry of any staff into the college IQAC with Students council jointly organized online workshop on 'Covid-19 Awareness & My Responsibilities for the college staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.57

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	02	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 4.76

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	04	02	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	17	18	19	21

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college has aided Commerce section and un-aided courses like BBI, B.Sc IT and M.Com. Aided faculty received a salary from the Maharashtra government and un-aided teaching faculty is managed through the admission fees of students.

Fees are collected in online mode from the students at the time of admission, as per the guidelines of the University of Mumbai and the state government. It is utilized for the regular expenses of examination, gymkhana, sports etc. for the regular functioning of the college. College Account section takes care of

the financial transaction & funding. At the beginning of the academic year purchase committee received funds to demand for computers, Printing machinery and stationery required for the all departments and offices etc. After getting quotations from the third party, the purchase committee chooses a quotation and submitted it to the account section. Further account section disburses the money as per the requirement. The college office, Library, and gymkhana prepare budgets for the regular maintenance, administrative expenditure, workshops, seminars, library purchases etc.

The entire above-mentioned expenses budget is presented in front of the College Development Committee (CDC) and after approval from the management, the budget is sanctioned for the expenses.

Institution is managed by the People's Education Society, the society appointed Auditor conducts Internal financial audit and External Audit is done by the Accountant General office as per the rules and regulations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) has participated actively in both curricular & extracurricular academic activities. At the beginning of the academic year IQAC prepares academic calendar where the tentative schedule for various activities are planned and conveyed to the respective departmental Heads and Coordinators of the various committees. As per the academic calendar, different activities have been conducted by the college. All the teachers put their maximum efforts into teaching, use PowerPoint presentations for online lectures for a better explanation; encourage students' interaction in the class and conduct revision lectures after the completion of the syllabus. Feedback forms from students, parents, teachers and alumni have been collected by the IQAC and it has been analyzed and steps have been taken for improvement. Special lecture series for all subjects has been conducted to improve the academic performance of the college students. Parent – Teacher's Meeting has been arranged to Shares the information of student's progression and behavior as well as an opportunity and current employability trends. The college teaching and Non teaching staff have been encouraged to attend workshop / Seminar and continuing higher education. Training session on Income Tax e-filing has been arranged for teaching and non teaching staff and students. Regular meetings have been conducted by the IQAC. Teachers and student Feedbacks have been collected and analyzed. DVV AQAR Committee has been formed During

the academic year, Two Days online academic performance of the college students. . National level webinar on Ecosystem Restoration & Sustainable Development has been conducted on 5th June 2021 Three days national level online workshop on ‘Career opportunities in GST, Accounting & Digital marketing’ has been jointly conducted by IQAC & Career Guidance & Placement cell in association with Fin plus & Squad company. Two days guidance lecture on ‘Funds & Benefits of early investment’ has been jointly conducted by IQAC with Career Guidance & Placement cell on 23 & 24th Nov.2021 on the occasion of world investor week. ‘Funds & Benefits of early investment’ was the topic for 1st day of the session and the Resource person Mr. Sudhakar Kulkarni shared his valuable knowledge with students on ‘ Financial Literacy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The Foundation course is a course designed for first- and second-year students that focuses on raising awareness about gender equity among students. Online and offline activities were arranged by the Women Development Cell, NSS, and Cultural Association. An online one-month certificate course on 'Self Defence for Women's' (30 hours) was organized by the Women's Development Cell from December 3rd to December 17th, 2021. A rally on women's empowerment and safety awareness was organized by NSS. A lecture titled 'Opportunities for Employment for Women' was organized by NSS. NSS conducted a project with Akshara NGO on gender equity and organized a poster making competition on the theme of 'Save Girl Child'. In association with RAK police station under the guidance of ACP Kadam madam, students of cultural unit performed street plays on women's safety named 'TU AAHES NA' at various places of Wadala., Mr. Hritvik Lingayant, wrote the script of the street play in which students got appreciation .

Special facilities for women are available at the college, such as:

- Safety and Security guards: security guards including women security guards are stationed at the main gate. CCTVs are installed at all places in the college premises and connected to the principal's office, and the head security guard conducts regular rounds in the premises.
- Compulsion of Identity Card/ Entry in Visitors book: Students' entry in the college premises is permitted only with a valid Identity Card.
- Orientation of First Year Students: First year students are oriented at the beginning of the year with functioning of important committees like Discipline, Anti-ragging, Internal Complaint Committee, and Students Grievance Redressal Committee.
- Vigilance of Discipline committee: Discipline committee members maintain required law and order in college premises.
- Medical and Hygiene facilities: First aid facilities are kept at student centric locations.
- Common Rooms: Separate common room facility is available for girls to rest. A lady attendant is deputed for the girls' common room. There is a vending machine for sanitary napkins in the girls' common room.

College is also engaged in conducting various activities along with Women's Development Cell such as:

- Webinar in collaboration with the Responsible NetismAhaan Foundation on “CyberSakhi” on 2nd February 2021.
- They have also organized Webinar in collaboration with the Responsible NetismAhaan Foundation on “Building Digital Guardians (BDG)” on 3rd February 2021.
- In addition to this, Women's Development Cell organized Webinar in collaboration with the Maharashtra State Commission for Women and Responsible NetismAhaan Foundation on " Digital Stree Shakti " and " Online Safety of Girls" on 4th February 2021. Women's Development Cell organized Webinar on "Gender Sensitization " on 2nd April 2021.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Every year college takes efforts in providing an inclusive environment by celebrating programs like International Yoga day, International Day against Drug Abuse and Illicit Trafficking, Kargil Vijay Diwas, Independence Day Celebration, and Samvidhan Divas etc., which help students to become responsible citizens make students aware about the social issues. In the academic year 2021-22, the college celebrated various programs in online as well as in offline mode.

Following online/offline programs were conducted from academic year 2018 to 2022

1. International Day of Yoga is conducted on 21st June 2021
2. International Day Against Drug Abuse and Illicit Trafficking-According to the instructions by the unit and part of social responsibility, NCC Dept. has celebrated 26th June 2021 as international day against drug abuse and illicit trafficking.
3. On 26th July 2021, 27 Cadets of the institution attended the program on KARGIL VIJAY DIVAS. Due to the Covid-19 situation, an online webinar was organized on that day.
4. Atmanirbhar Bharat Awareness Campaign through social media-Our institution Cadets participated in the awareness campaign, Atmanirbhar Bharat', launched by the central government. This awareness campaign started on 1st August till 15th August 2021.

The college conducted various activities to sensitize the students and employees about Constitutional obligations. The programmes instill values in the pupils and make them aware of the rights, duties and

responsibilities of citizens. Programs were conducted online during the pandemic.

1. Our NCC department Cadets read the Preamble of the Constitution and posted the videos on social media. Cadets drew some posters and slogans on the subject of 'Fight against Corona', and shared this on social platforms like Instagram and Facebook. Total 28 cadets participated in this campaign.
2. Independence day celebration on 15th Aug 2021-We celebrated 15th Aug i.e. 74th INDEPENDENCE DAY ON 15/08/2021 by hoisting a flag on the college premises.
3. Sanvidhan Divas - 26th Nov. 2021-At the institutional level, a constitutional awareness program was arranged at college. Cadets read the preamble of the constitution in their own places. Due to the corona situation, they organized online events like making posters, slogans and sharing the same on social media.
4. Republic Day Celebration- 26th Jan. 2022-On 26th Jan. 2021, our college celebrated Republic Day in the college premises and a flag was hoisted in the hands of Prof. Bhalerao.
5. NSS conducted project with Akshara NGO on Gender Equity.
6. Women Development Cell conducted workshop on "Prevention of Child Labour" on 15 June 2021.
7. Guest lecture arranged on Gender Equality on 23rd Aug.2019, Chief guest Ms.Rashmi Joshi addressed students.
8. Celebrated 'Rashtriyaposhan Saptah' on 28th Oct.2019.
9. Orientation on Gender equality awareness by akshara NGO on 8th Aug.2018.
10. documentary shown to students on Sexual harassment at home on 24th Aug.2018.
11. National seminar on gender sensitisation & women's rights on 22nd sept.2018
12. Men against violence & abuse NGO in collaboration with WDC organised an awareness rally on 10th dec.2018.
13. WDC arranged Slogan competition on the theme "Gender Equality & Sexual Harassment" on 28th Nov.2019.
14. Celebrated 'International Women's day' on 8th march 2019.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - I

1. Title of the Practice- 'Employability training program'
2. Objectives of the Practice (100 words)

1. To develop job skills in the students.
2. To give maximum job opportunities to the students.

1. The Context (150 words)-
2. The Career Guidance & Placement cell has approached various organizations and multinational companies to conduct an online and offline campus recruitment program on our college campus. In academic year placement cell not only conducted online training but also offline training after September 2021. Training programs included interview skills, business etiquettes, work readiness, Resume building, Communication Skills etc. This is the process by which many students have really benefitted in the past. , During the pandemic and after, many people lost their jobs due to lockdown. Various online skill development programs and job opportunities for students have been organized by the Career Guidance and Placement Cell of Dr. Ambedkar College during the lockdown period.
3. The Practice (400 words)

The Career Guidance and Placement Cell provides opportunities for the students to get employment prior to the completion of their degree courses. In the pandemic period and after the pandemic, the Career Guidance and Placement Cell conducted various online and offline training programmes for students, which not only helped students to improve their skills but also provided job opportunities.

Following Placement trainings were conducted in Year 2021-22 (offline/Online mode)

1. Techno serve Job Readiness Programme - Career Guidance & Placement Cell conducted 2 batches of Techno serve training for TYBCOM students in this academic year. 1st batch in June 2021 & 2nd batch in August 2021. For August 2021 batch orientation were conducted on 18th August, 2021, Training includes "Techno serve Job Readiness Programme" which includes Communication Readiness, Career Readiness, and Work Readiness. 35 students from final year were enrolled for batch & 03 students got placement through this program.
2. 5 days course on IT & Technologies with Jetking- Placement Cell conducted 5 days free of cost training from 3rd August, 2021 to 7th August, 2021 on IT & Technologies. Training covers topics related with IT & Technologies, Personality Development, communication skills etc. 45 students attended the course.
3. Barclays -GTT certificate course on life skills - Career Guidance & Placement Cell with GTT

conducted certificate course on Life skills & Aptitude from 6th September to 18th September 2021 .Course covered Interview skills, connect with work, self-awareness, grooming, body language, confidence, Resume, Rejections, Corporate readiness, values, ownership, respect, team workshop Analysis, mock interviews & group discussion as well as training on questions related with the Aptitude test. 57 students registered for the course.

4. American India Foundation with Citi Bank Certificate Course-Placement Cell with AIF -Citi bank run Employability and Skill Development program for college students. Under these training Courses like Retail Sales Associate, Retail sales Associate Cashier, Business Correspondence and Business Facilitator, Account Executive are covered in online mode, training also cover topic like Soft skill and Life Skills to students during course time. From FYBCOM to TYBCom total40 students done registration for different courses run by AIF. 32 students have successfully completed the training.

5. Barclays-GTT Certificate course on Communication skills (30Hrs.Certificate course) - Placement Cell with Communication department conducted value added course on Communication Skills with GTT under Barclays project from 20tr' Jan.2022to 4thFeb.2022" 55 students completed 30 hrs. Barclays skill program

6. GTT-RBL BFSI course- 10 days Course started from 24th February, 2022 to 11th March 2022 in college premises in offline mode. Total 112 students did registration for the programme. Students completed 120-hour program including Domain training in BFSI personal effectiveness, Communication Readiness, Career Readiness and Work Readiness. Training was delivered through Offline class. The students had also undergone individual counselling during the program, post training, pre-placement and also post placements.20 students got placement in HDB Financial Services and 16 students got placement in Eminent Research. Remaining students are continuing to receive updates about vacancies undergoing interview and placement processes.

7. Barclays-GTT course on Interview skills-From 21st March to 26th March 2022, Placement cell conducted 1-week Interview skills & Personality Development course for students which covers job interview skills, Interview tips & group discussion tips for Interviewer.

8. Antrang Foundation's Career Ready Employability Skills Training - Placement Cell conducted 3 batches for 'Antarang -Career Ready Program' for degree college students in offline mode and 3 online batches for Junior College students. College received certificate of appreciation from Antarang foundation as well as received Certificate of Achievement for ensuring maximum number of students to complete the Career Ready Employability Skills Training in 2021 -22.

1. Problems encountered and resources required (150 words) –

The college provided an online lecture platform in which Google Meet was used for placement training. In the initial phase of the pandemic, students were not familiar with online lectures, but over time they became familiar with the online portal. Students who went to other states and villages in Maharashtra were unable to attend the training due to poor network issues. After the pandemic, we started all training in offline mode as per the guidelines of Mumbai University. While shifting to offline mode, initially, students were reluctant to go for offline mode, but teachers and trainers explained the importance of face-to-face training and how it is more effective compared to online mode.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our college offers admission to economically backward students. During the pandemic, the college permitted students to pay fees in two instalments, as many students' parents lost their jobs during the lockdown period. The college conducted admissions, an orientation programme, regular lectures, guest lectures, and exams in online mode. The college created an official Google Meet account for all classes. For online admission, used CIMS software. An orientation programme was conducted online for the newly admitted students. Teachers informed students about the syllabus, exam pattern, course outcomes, various curricular and extracurricular activities, placement opportunities for the students from college, and administrative procedures (i.e. railway concession, scholarship, fee payment procedure, etc.). After October 2021, regular offline lectures were started as per the guidelines of the University of Mumbai.

Our college provides remedial coaching for the TYBCOM students, where students get extra coaching after their regular lectures. Our students are getting an 'O' grade by attending remedial coaching classes.

The online exams for Semester I, III, V and semester IV and VI were conducted as per the guidelines issued by the University of Mumbai, using ETS 360 software. For semester II, offline exams were conducted. Every year college provides remedial coaching to TYBCOM students . Remedial class students show improvement in their results after attending these classes. The college arranges revision lectures after every semester for the student's progress. The placement cell conducted placement related trainings throughout the year, which provided job opportunities to the deserving students.

The college has Commerce, self-financing Banking Insurance course, BSc IT course MCom courses. Certificate Value-added courses have been started for students. Certificate course in English Tally is run by college this year. Several programs on Skill Development, Job Skills, and Personality Development in collaboration with various NGO run by college for enhancing students' skill. Students are getting immediate placement after successful completion of such programs. Earn while learn program with Kotak education foundation run for FY SY students in academic year 2019-20. Techno serve C2C as well as Disha program by NSDC-Citi bank run for last year students, students got job after completion of training. The College is run by Peoples Education Society, Mumbai, which has been established by the Symbol of Knowledge, Architect of Indian Constitution, Bharat Ratna Dr. B. R. Ambedkar. It was his cherished dream to provide Education to All especially to the depressed and oppressed section of the society. The college has rich student diversity comprising of boys and girls from SC, ST, OBC, NT, SBC category. Many of these students are from poor families without any educational background and many

of them are the first learners in their family. College takes all the efforts to educate and make them financially independent enabling them to be a part of main stream of the nation. The college has been imparting remedial coaching to the students from socially and economically backward class. The college also focuses on the overall development of the students and encourages co-curricular activities through NCC, NSS, Students council, Cultural association and Gymkhana.

The Business Communication department conducted a course on English speaking. The placement cell conducted various placement-related programs during the pandemic period, and students were able to obtain job opportunities. Placement Cell conducted NSDC Citi bank, CSR training for TYBCOM students on 'Business Correspondent Business Facilitator (BFSI)', conducted Techno serve training for TYBCOM students from 20th July 2020 to 3rd September 2020. Training includes 'Techno serve Job Readiness Programme' which includes 'Communication Readiness', 'Career Readiness', and 'Work Readiness'. Conducted RBL-GTT batch -1 training conducted from 17th August 2020 to 18 September 2020 on 'Soft skills & Financial Markets' by Natarajan Education Society under CSR project of RBL. Barclays-GTT training on 'Corporate Readiness'-01week program for FYBCOM, SYBCOM & TYBCOM students conducted from 14th Jan.2020 to 20th Jan.2020. Program includes 10 modules which covers Interview skills, Confidence building, Resume making, Corporate Readiness, Time Management, SWOT Analysis, Mock Interview & Group Discussion. 23 Students successfully completed this training.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Dr. Ambedkar College of Commerce and Economics was established in June 1972, in Wadala, Mumbai, one of the prime localities. The guidelines of NAAC is followed candidly and the college takes full efforts to fulfil the norms of NAAC. Education to all is the motto. The college adheres to the beaten path of our founder Chairman Dr. Ambedkar's vision of educating the young aspiring students belonging to middle class and lower middle class who could not get an opportunity to study in other colleges. The college functions under People's Education Society and take valuable guidance from the members of the Society.

Concluding Remarks :

Appropriate committees like NCC, NSS Students' Council have been formed every year and the members of the committee motivate the students to take part in various activities accordingly. Teachers and the staff comprehend the requirements of the students and act accordingly. The Skill Development department of our college conducts diploma courses in Automobiles and Electrical subjects and functions as per the rules and regulations of National Skill Development Course (NSDC). Academically weak students can avail the benefits of this course. The college keenly observes the need of the students and endeavours to equip them to face the challenges of competitive world.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :03</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>459</td> <td>00</td> <td>58</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>307</td> <td>00</td> <td>58</td> <td>00</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	00	459	00	58	00	2022-23	2021-22	2020-21	2019-20	2018-19	00	307	00	58	00
2022-23	2021-22	2020-21	2019-20	2018-19																	
00	459	00	58	00																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
00	307	00	58	00																	
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2633</td> <td>2713</td> <td>2690</td> <td>3106</td> <td>3226</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>965</td> <td>1215</td> <td>810</td> <td>1229</td> <td>1407</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2633	2713	2690	3106	3226	2022-23	2021-22	2020-21	2019-20	2018-19	965	1215	810	1229	1407
2022-23	2021-22	2020-21	2019-20	2018-19																	
2633	2713	2690	3106	3226																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
965	1215	810	1229	1407																	

2022-23	2021-22	2020-21	2019-20	2018-19
3548	3548	3608	3668	3728

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1380	1380	1380	1380	1440

Remark : As per clarification received from HEI, and only first year/ semester data to be considered, thus DVV input is recommended.

2.1.2 **Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1312	1136	1012	1211	1044

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
293	319	282	323	356

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2908	2908	2959	3010	3061

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
690	690	690	690	720

Remark : As per clarification received from HEI, DVV input is recommended.

2.4.1 **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

33	33	33	33	33
----	----	----	----	----

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
31	31	31	31	31

Remark : As per clarification received from HEI, and Librarian and Physical Education director should not be considered as Full time teacher, thus DVV input is recommended.

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	05	05	06	06

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	07	07	07

Remark : As per clarification received from HEI, DVV input is recommended.

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	04	05	02	08

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	00	00	00

Remark : As per clarification received from HEI, and publications with ISBN number and calender year only to be considered, thus DVV input is recommended.

3.4.3 **Number of extension and outreach programs conducted by the institution through organized**

forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
61	52	56	74	78

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
50	41	45	57	65

Remark : As per clarification received from HEI, and excluding National festivals and days celebration, thus DVV input is recommended.

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :

Answer After DVV Verification :05

Remark : As per clarification received from HEI, DVV input is recommended.

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0.12	4.10	5.41	3.31	11.68

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.12	0.45	00	0.41	1.44

Remark : As per clarification received from HEI, DVV input is recommended.

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22.56	5.90	4.58	7.14	3.71

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20.29	4.98	4.04	6.14	2.45

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
162	165	214	269	342

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
162	165	214	276	347

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	210	156	141	54

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
38	77	97	84	73

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
117	805	775	528	293

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
117	805	774	508	293

Remark : As per clarification received from HEI, DVV input is recommended.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	02	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	01	00

Remark : As per clarification received from HEI, DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
45	18	0	9	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	07	00	04	02

Remark : As per clarification received from HEI, and excluding participation level certificates, DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
63	7	9	66	63

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	01	01	01

Remark : As per clarification received from HEI, and number of the events conducted year-wise to be considered in this metric, thus DVV input is recommended.

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative

training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	03	08	10	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	04	02	00

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
38	41	49	53	55

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	17	18	19	21

Remark : As per clarification received from HEI, DVV input is recommended.

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19							

2552	2707	2726	2903	3125
------	------	------	------	------

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2550	2706	2691	2902	3098

2.2 **Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	09	12	13	15

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
09	09	11	12	15

3.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22.68	10.00	10.00	10.45	15.40

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22.68	38.62	43.45	78.31	68.55